



**State of Texas Assessments of Academic Readiness (STAAR™)  
Performance Level Descriptors  
U.S. History Since 1877**

**Performance Level Descriptors**

**Students achieving Level III: Advanced Academic Performance can**

- Evaluate historical perspectives on major events and issues in U.S. history
- Apply content knowledge in multiple contexts to make historical connections and evaluate change over time
- Evaluate historical justifications and interpretations through the examination of multiple and varied sources

**Students achieving Level II: Satisfactory Academic Performance can**

- Apply understanding of U.S. constitutional principles to major events in U.S. history
- Analyze the domestic and international impact of U.S. participation in wars and international conflicts
- Explain the historical development of reform movements, court cases, and legislation that expanded the civil and political rights of citizens
- Describe the impact of significant individuals, organizations, and policies on U.S. history
- Analyze issues related to the development of the U.S. economic system
- Analyze geographic and cultural influences on the United States
- Describe the role and influence of the United States in the international community
- Explain the impact of science and technology on the United States

**Students achieving Level I: Unsatisfactory Academic Performance can**

- Identify significant individuals, events, and issues in U.S. history
- Define major social studies terminology
- Identify and use social studies sources
- Recognize major historical points of reference